

Kia ora koutou

Next week our senior NCEA students will be sitting their practice examinations. The students have been briefed on their importance. As well as providing an indication as to where they sit in regard to the fast approaching final national examinations, they are also important should a derived grade be required. A derived grade is calculated, should a student be unable (with reason), to attend their final examination at the end of the year, and is generally based on achievement evidence from during the year. The practice examination result plays a major part in contributing to a derived grade.

Students should be now establishing distinct study routines ensuring all subjects are being covered. Effective study involves a quiet comfortable area, good lighting and phones off!

Our Year 7 students have spent time out of school this week as part of their writing programme. They have visited the airport, St Kilda beach and Woodhaugh gardens. These diverse areas have been chosen to encourage and motivate students in their creative writing.

Our junior rock bands hit the stage tonight as part of the Dunedin "Bandquest" competition. The competition is being held in our own Performing Arts Centre and will involve bands from a number of schools across Dunedin. Good luck to those representing Taiari College.

Nga mihi nui

**Dave Hunter**  
PRINCIPAL



LSC Eco Warriors with Mr Hunter



Year 7 Writing Trip

### Key Dates

26-30 August	Senior Assessment Week	30 August	Learning Readiness Issued
26 August	9WM Sustainability trip to Orokonui Ecosanctuary		Regionals Rippa Rugby
27 August	Stars on Stage		Year 10 Services Expo
28 August	Year 10 Grow NZ Challenge		Otago Primary and Intermediate Cross Country Champs
Tournament	Year 7/8 Sassenachs Rugby	1-6 September	Tournament Week
		<b>6 September</b>	<b>Day in Lieu (Open Day) – College Closed</b>

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## Teacher Profile Mr Fitzgerald New Zealand Mens' Netball

Mr Fitzgerald attended Otago Boys' High School where he was involved in a range of sports from cricket to badminton to netball. He began playing his now dominant sport netball at the Metro Indoor Sports Centre while he was in Year 12 simply for the reason of socialising with others and having fun. After finding a major interest and success in the sport because of the speed, aerial nature and skill set he has represented many teams such as; Dunedin Mens, Otago Mens and New Zealand Mens in 2004 and 2009. Netball may come across more dominated by women but this didn't stop Mr Fitzgerald as this became motivation and didn't affect his netball career at all. This is the same advice he gives to male netballers to not listen to stereotypes, don't hold back, and play it if you enjoy it. But also to all sporting athletes who have goals they want to achieve, you play your best not just when you are most physically able but when you are mentally capable.



## Taieri College 2019 Blues Awards

Applications are now open for 2019 Performing Arts and Sports Blues Nominations. Nomination forms are available from the Sport Office, Drama/Music Room, Student Support or you can download the form from the front page of the Taieri College Website [www.taieri.school.nz](http://www.taieri.school.nz) Applications close on **Friday 13 September 2019**.

Key points to note about the Blues Awards:

- Blues will only be awarded to pupils in Years 9-13.
- Teachers and coaches may nominate students they deem worthy of an award.
- Students can and should nominate themselves as sometimes we are not aware of their achievements. So if unsure please contact us or put in an application.
- The awarding of a Blue is the premier award at Taieri College and as such the prestige of the award must be maintained.
- Awarding of Blues is at the discretion of the Blues committee.
- Awarding of Blues previously is not an indication of future awards.
- A large number of factors will be taken into account when deciding who will receive a Blue e.g. displaying dedication and a positive attitude to training and competition, positive involvement within the Taieri College community.

## Senior A Netball games – Tayla Cramond

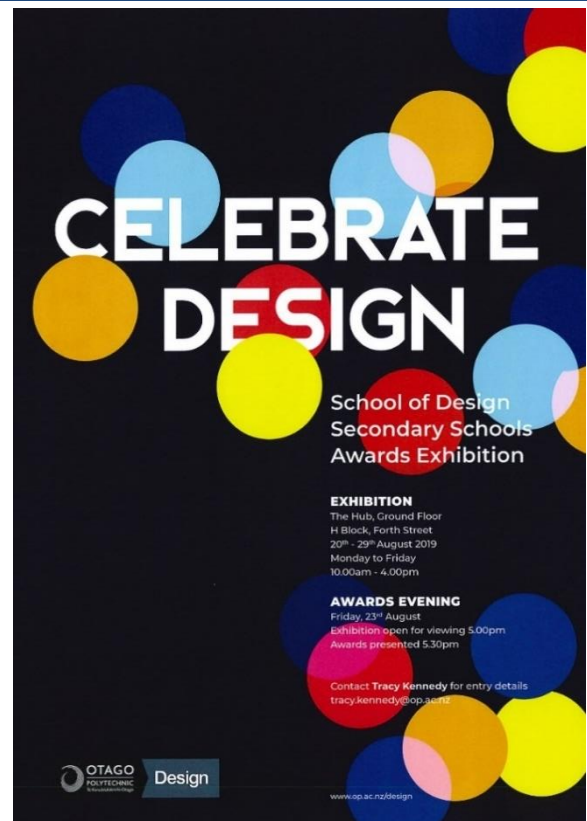
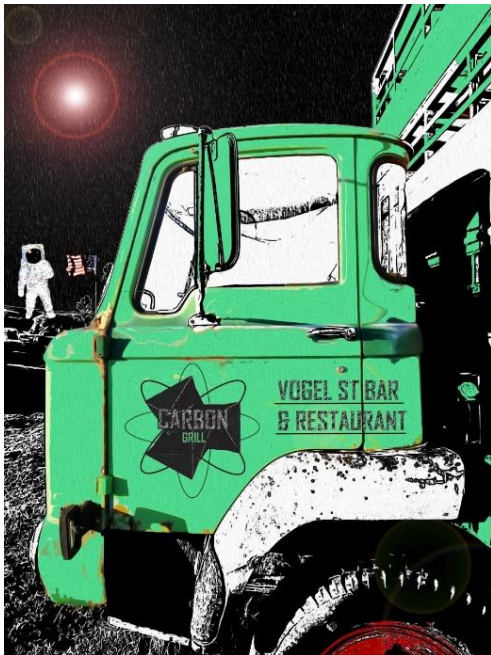
Tayla joined the Senior A netball team at the start of the season in 2016 when she was in Year 10 and quickly cemented her place in the team – she had played 31 games by the end of her first season. This year Tayla completed her 100<sup>th</sup> game at Otago Secondary Schools' Tournament this year and has currently played 110 games for the Senior A netball team. Tayla has been a crucial players for the Senior A and her contribution to netball at Taieri College has been huge.





## Celebrate Design

Image by Jarvis Wallace



## Maths Week

To celebrate and promote Mathematics learning, students in schools around New Zealand were encouraged to participate in a number of activities that were organised by NZAMT during the 12-16 August 2019. Taieri College challenged our students by asking a daily maths question in the Daily Notices. Students were required to hand in their answers, supported by working, to the office by the end of each day.

The winners of the competition and recipients of prizes were Gemma Thompson and Benjamin Renton.



## Maths Quiz

If Granddad is twice the age of his daughter and five times the age of his grandson. Together their ages sum to 153, how old is Granddad?

## Taieri College Hockey

A big thank you to everyone who supported the Taieri College Boys' Hockey 1st XI and the Girls Hockey 1st XI teams that are heading away to tournaments. The teams held a successful quiz night at the Village Green In Sunnyvale. Thank you to the Village Green for the excellent venue and hospitality, Mitre 10 Mega Dunedin and Mosgiel and all of the other generous sponsors and donors from the community.

Regards  
Hayley McHutcheon





## Year 7 Writing Trips

This week all Year 7 classes have been out and about on writing trips. Our latest unit of writing has been about setting descriptions, incorporating a range of language features. To support students learning with this we headed to three destinations around Dunedin; the Airport, St Kilda Beach and Woodhaugh Gardens. We spent some time exploring at each destination (including a guided tour of the airport) and then worked on our brainstorming and planning based on these settings. Students are now working on their setting descriptions back in class. A huge thank you to all of the parent helpers and support staff who came along on our class trips this week. Now the Year 7 teachers are all looking forward to reading some masterpieces!



# Young Writers' Awards –

## Entries are due Wednesday 25 September, 3:00pm to the English Department Office.

### SHORT STORY

Completed individually, this can be a story consisting of a minimum of 200 words. There should be a suitable title and formatted with paragraphs. The content may be a real experience, an adapted real experience or fiction. It does not have to come solely from a classroom activity.

### PROJECT

Also completed individually, this is an investigation into a subject of your interest. It may derive from your classwork in any subject, or it may be a hobby topic, e.g. the Royal Family, the Albatross colony, a mathematics investigation, the Maori Battalion, etc. It does not have to come solely from classwork. Be creative with how you present your work – it could be in the form of a report, brochure, poster, diorama.

### ESSAY/ARTICLE

This section is completed individually. An essay is a presentation of your ideas and opinions about a subject such as Road Safety, Uniform, Conservation etc. You could be aiming to persuade the reader to act/behave/think in a different way. An article is a presentation of information and ideas about a subject such as Taieri history, animals, your family, your job, an historic event etc. Your article may relate to some study you have done. It does not have to come solely from a classroom activity. Submitted work should have a catchy title and be formatted in paragraphs.

### CHILDREN'S ILLUSTRATED BOOK

This may be a combined effort of up to two people (e.g. a text writer and an illustrator). The book must be at least six pages long, but the page size is not restricted. It should be suitable for pre-school children to read or to have read to them. (i.e. the text and pictures may be quite simple).

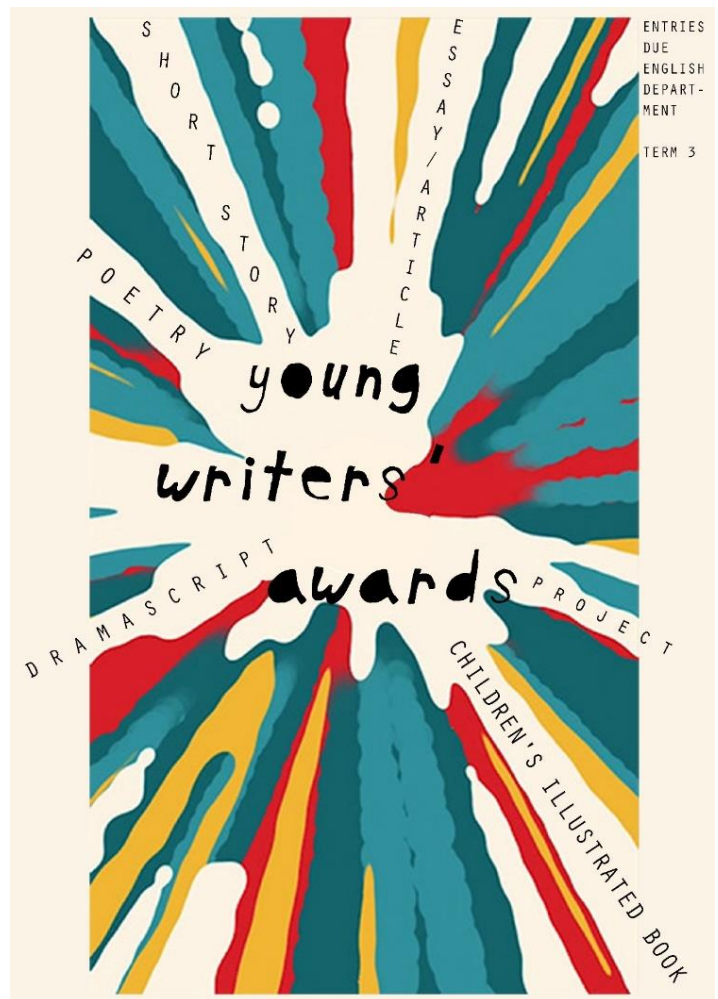
### POEM

Completed individually, entries can be any length, rhymed or unrhymed. Very short poems, however, may not be judged as favourably as longer ones reflecting greater effort. Use a suitable title. The subject may be serious or humorous. It may be shaped on the page.

### DRAMA SCRIPT

Collaborative efforts of up to three people may submit entries in this category. Drama scripts may be any length – a simple sketch or a piece of dialogue or monologue, and could contain one or several scenes. Stage directions must be included. It should be set out as a play script with dialogue and stage directions, as well as a captivating title.

Questions can be directed to Miss Hurst in C10 or by email: [ehurst@taieri.school.nz](mailto:ehurst@taieri.school.nz)





## CAREERS INFORMATION

Contact Sue Craigie, 03 489 3823 ext 139 or  
email [careers@taieri.school.nz](mailto:careers@taieri.school.nz)

### Y-Tech: Educate, Motivate, Inspire....

Students whilst they are in school can experience and hear first-hand from industry as to how technology is part of every business today and the various careers in technology. This exposure enables them to make informed choices when selecting subjects in school to lead them to the careers of their choice. Y-tech breaks down barriers and myths that many of our youth have about technology. The event has been designed to give some exposure to issues present and future in technology

<https://www.eventbrite.co.nz/e/y-tech-cybersecurity-how-safe-is-your-digital-world-dunedin-registration-67661496357?aff=ebapi>

Come learn from international experts and local companies about cybersecurity, disinformation, cryptography and staying safe online.

Cyber attacks are sent every 39 seconds which can accumulate to 300,000 new malware each day. It may be already too late but have you wondered how safe your device is? This event is for:

- High school students
- Tertiary students
- Teachers
- Parents
- And anyone else interested in cybersecurity!

This is being held on the **24 August 2019 from 9.30 am to 2.30 pm**. CreateOps presents Y-Tech Cybersecurity - hosting an event to educate you on the dangers within the online world - at Otago University. There will be:

- International speakers from Israel and USA.
- Afternoon presentations by Kordia, Datacom, Xero and Air New Zealand.
- Spot prizes up for grabs.
- FREE FOOD.

So come along and see how cybersmart you are!

**GROUND FLOOR, OTAGO BUSINESS SCHOOL – CNR UNION & CLYDE STREETS, NORTH DUNEDIN**

## RATTLING THE CHAINS

Dunedin's Mayoral candidates  
front up with Ian Telfer



**105.4FM /1575AM - MON 5PM, WEDS 9.30AM, SUN 6PM**  
**Podcast OAR.ORG.NZ - Video on YouTube, Facebook, ODT Online**

It's time to choose. Who has the skills, the values, the vision to be Dunedin's next mayor? We're putting all the contenders in the hot seat to find out why they should wear the chains of office. Join former RNZ senior regional reporter **Ian Telfer** on **Rattling the Chains** live-to-air Mondays at 5pm, with video highlights to follow on [Facebook](#) and [YouTube](#). Each week, two-to-three aspiring mayoral candidates join Ian for a 45min interview discussion, questioned on their ideas, their influences and their values.

## League Competition

A team of twelve Year 7 and 8 students performed outstandingly well in their first two games winning 48-8 against Fairfield and a closely fought 24-20 against a very good Balmacewan team. Keep up the good work.







## Procedures For Senior Examinations 2019

- **Full correct school uniform is to be worn by all students**
- Morning exams start at 9:00am. Students need to be lining up outside the Indoor Training Centre (ITC) at 8:50am on the second bell.
- Afternoon exams start at 1:00pm. Students need to be lining up outside the ITC at 12:50pm.
- Students will line up in their subject classes outside the ITC.
- For two hour exams students must stay for the full two hours. (L2MAS and L3PHY are exceptions – students in these exams may leave after one hour)
- For three hour exams students will be permitted to leave after two hours but we recommend you take the time allocated. Once you leave you will not be permitted back in. Nobody is permitted to leave in the last 15mins
- If toilets are needed, students should put their hand up and wait for a supervisor.
- *Students who forget about an exam or fail to arrive for a scheduled exam will be required to sit the exam they missed during make up sessions from 3:15-5:15pm the following week.*

### What can be taken into the Examination Room

- Cell phones, car keys, wallets and watches (digital and analogue) must be in a clear plastic bag and placed *under your seat*. Phones must be off.
- Pens, rulers etc. must also be in a clear plastic bag.
- Water bottles are allowed, food is not (you won't be allowed out for a drink)
- Calculators (if the exam allows them to be used)
- **Refill pad if needed – will be checked by exam supervisors. At the end of the year refill paper cannot be taken into the examination room with you.**

### What cannot be taken in:

- Prohibited electronic devices like MP3 players and iPods, non-approved calculators, PDAs and electronic translators are not permitted in the examination room. At the end of the year these will be removed from candidates by supervisors and may be sent to NZQA.
- Study notes etc. cannot be taken into the room.



We wish to acknowledge and express our gratitude to the team at Mosgiel New World for donating a weekly box of fruit and food items to provide for our students. This supports their learning immensely and increases their overall engagement at school. It takes a village to raise a child, and this is exactly how we do it in Mosgiel.

Big THANKS to Mosgiel New World!



## Senior Exam Timetable 2019

Time	Monday 26 August	Tuesday 27 August	Wednesday 28 August	Thursday 29 August	Friday 30 August
9:00 – 12:00	LI ENC 52 (2 hours) LI ENE 26 (3 hours) LI ENG 76 (3 hours)	LI SCI 124 (3 hours)	LI MAT 70 (3 hours)	LI DRA 30 (2 hours) LI ECO 16 (3 hours)	LI ACC 13 (3 hours) LI DRA 30 (2 hours)PAC LI MET (11:30 – 1:30) D7
	L2 HIS 21 (3 hours)	L2 DRA 19 (2 hours) L2 ECO 11 (2 hours) L2TAT 9 (2 hours) L2 FRE 1 (3 hours) L2 TXT 11 (2 hours) D3	L2 HEA 18 (2 hours) L2 HOS 11 (5 hours) D4 L2 PHYA 35 (3 hours)	L2 GEO 22 (3 hours) L2 HOS 12 (5 hours) D4 L2 MED 11 (3 hours)	L2 APH 26 (3 hours) D1
	L3 ARD 12 (3 hours) D1 L3 HIS 15 (3 hours) L3 FRE 1 (3 hours)	L3 APH 19 (3 hours) D1 L3 GEO 11 (3 hours) L3 TXT 5 (2 hours) D3	L3 DRA 14 (2 Hours) L3 HEA 33 (2 hours)	L3 MAS 38 (2 hours)	L3 MAC 11 (2 hours) L3 CLS 3 (3 hours)
1:00 – 4:00	LI ARD 28 (3 hours) D1	LI HIS 35 (3 hours)	LI GEO 54 (3 hours)	L1 DVC 17 (2 hours) D6 LI HEA 30 (2 hours) LI TXT 10 (2 hours) D3	LI ART 17 (3 hours) D2 LI JAP 10 (3 hours) G5
	L2 MAS 59 (2 hours) L2 MAT 41 (2 hours)	L2 ENC 45 (2 hours) L2 ENG 69 (3 hours)	L2 ACC 6 (2 hours) L2 ART 12 (3 hours) D2 L2 MUS 2 (2 hours)	L2 CHE 40 (3 hours) L2 DVC 2 (2 hours) D6	L2 ARD 21 (3 hours) D1 L2 BIO 50 (3 hours)
	L3 CHE 33 (3 hours)	L3 ENC 19 (2 hours) L3 ENG 49 (3 hours)	L3 ART 11 (3 hours) D2 L3 PHYB 16 (2 hours)	L3 ACC 3 (2 hours) L3 BIO 37 (3 hours)	L3 ECO 5 (3 hours) L3 MED 9 (3 hours)

Exams will take place mostly in the ITC apart from specialist rooms where indicated.

Year 11, 12 and 13 students have study leave while exams take place. Students must stay for the entire length of exam if 2 hours or less. Students must stay for 2 hours if in a 3hr exam.



## NEW YEAR – NEW CAREER

Are you looking for an exciting career  
working outdoors in Central Otago?

SSCO is offering places in a one year cadetship where you can learn on the job, earn money and gain NZ qualifications at the same time. Permanent opportunities with apprenticeships will be available on completion of cadetship.

All we need from you is a positive, enthusiastic, can-do attitude. Places will be available on orchards & vineyards in Cromwell, Alexandra & Roxburgh areas.

A driver's licence and your own transport would be an advantage but is not essential.

For more information or to apply, see our website [www.ssko.co.nz](http://www.ssko.co.nz) or email Andrea at [andrea@ssco.co.nz](mailto:andrea@ssco.co.nz)

Please only New Zealand permanent residents/citizens to apply.





# AUCTION NIGHT

**Sat 31st August**  
**Taieri Rugby Club**  
**Doors open 7pm**

**Band: Stark Raving**  
**Auctions**  
**Raffles**

**Tickets Available from:**  
**Gail 0272947084**

**Deb 0272799179**

**Supper Provided**  
**Tickets \$25**  
**Courtesy Coach**  
**Available**



**Taieri College Rugby**  
**Spain/Portugal Tour**  
**Fundraiser**



**T-BALL**  
and  
**SOFTBALL**  
**GIVE IT A GO DAY!**

**SUNDAY 8 SEPTEMBER**  
**1.00PM - 3.30PM**  
**BATHGATE PARK**

**AGES 4 YEARS & OVER**

**FUN FOR THE WHOLE FAMILY!**  
**REGISTER ON THE DAY!!**

**FREE SAUSAGE SIZZLE!!**

**PLAY SOFTBALL**

**otagosoftball@gmail.com**  
**0223605775**



**SCOUTS**  
New Zealand

**Scavenger Hunt**  
**Dunedin to Mosgiel**

**Sunday 29th September 2019**  
12:30pm for a 1pm start  
95 Fryatt St (opp Action Engineering)  
\$10 per car payable on the day

**Prizes:**  
1st place  
2nd place  
3rd place

**Bring a camera or phone**

**Spot Prizes!**  
including  
best costume

**Prize giving**  
4pm,  
Mosgiel  
Scout  
Hall

**Fun for the whole family**

**Register now!**  
**Facebook:**  
**Scavenger Hunt - Dunedin to Mosgiel**  
Registrations on the day welcome

**Proudly brought to you by the Mosgiel Scouts Jamboree Fundraising Committee**





## Fortnite and gaming tips for parents

In 1978 the first Space Invaders machine was unpacked at an arcade in Japan. Since then, adults have had concerns over young people losing their souls to video games. Gaming is now everywhere. After 40 years, the gaming industry has become very accomplished at creating powerfully addictive entertainment.

The obvious example in 2019 is Fortnite, an online shooter which, in its famous (and free) Battle Royale mode, pits the player against up to 99 other combatants in a cartoonish fight to the virtual death. Bright and playful (and lacking gore), Fortnite has become a phenomenon since launching in 2017.

Fortnite appeals to a broad demographic as it's free to download, fun, colourful. Although we have seen changes when we discuss Fortnite in-school talks from elation (where the whole room would scream with excitement no matter what the age group) through to a collective eye roll (where some kids that still play it don't let onto their friends for fear of being seen as uncool). It is always played, and it is still being talked about at school. It is a global phenomenon, made even more famous by sportspeople celebrating on the playing field with Fortnite dance moves."

Fortnite has prompted a controversy over its addictive qualities. Stories have emerged around the world of teens and children playing the game for up to 12 hours a day. Safe on Social has seen this first hand with young people asleep in school libraries during lunch and. Teachers are explaining to us, "they are a gamer."

Even if your child's Fortnite "habit" is modest, you may have concerns as to whether your kids have an unhealthy relationship with the popular shooter game. Very few young people can stop after a short period as many games reward long playing times and playing daily.

It is useful to look beyond the old argument of banning or not prohibiting games outright. Rather than banning, we need to look closer at the time spent online gaming is time not spent playing outside developing physical and social skills, time spent doing activities that are proven to increase happiness and wellbeing.

### **Set healthy boundaries:**

Kids respond well to healthy boundaries and form life-long healthy habits from them. Set time limits, keep gaming consoles out of the bedroom where you can hear and see what a lot of what is happening as you go about your own business.

### **Respect classifications:**

Classifications are in place for a reason, and in some cases, you can be fined for ignoring them. Safe on Social is seeing far too many young people (from Yr1) playing R and MA15+ games. Please check the classification before you allow your child to play a game. They are exposed to things that, in some cases, they are not able to handle emotionally at such a young age. And with shooting, rape and other violence in games there is a global concern around desensitisation in young people.

Choose a user name that does not reveal any personal information:

### **Don't reveal any personal information to other players:**

Stranger danger is 24x7 make sure they never meet up with someone they have met online.

### **Make sure game software is kept up to date:**

Don't forget!! Your credit card is often attached, and software updates always include security patches to make sure that your credit card details can't be hacked and stolen.

### **Watch out for scams:**

If you type "free Vbucks" into Youtube, you will see more than 4Million results. All set up to. Scam your credit card. Make sure you speak to your child about this and that they know that the only place they can get Vbuck is in the game store. Better still, get them a kid's Visa/Debit card. Put their pocket money and birthday money on it, and then they will learn the value of money, and you can teach them how to budget at the same time.

**Find out how to block and report:**

Learn how they can communicate with strangers in the game and at a minimum, learn how to block and report so you can help your child if they are being bullied or harassed. Remember that the average age of a gamer is 34-36yrs.

**Think about your own screen use:**

Children take their cues from adults. Bluntly telling your kids to wrap up their Fornite session while you are yourself glued to your phone sends mixed signals.

**Play the game with your child:**

Acknowledge their gaming as a legitimate interest rather than an activity to be demonised. Let them know you are willing to meet them halfway and that you understand gaming isn't just a time-waster; there is a greater chance they will reciprocate when you suggest a non-screen-based activity.

**Look at the home environment and talk to your child:**

Gaming is often escapism, and there may be a reason your child is trying to shut out the real world — and you in particular. What's going on that might cause your child to keep you at arm's length? Excessive game playing can be used as a thought blocker to cope with stress.

**Encourage healthy habits and interaction with nature:**

Sitting around the house all day can lead to boredom, and Fortnite is a ready alleviator of that boredom. So consider activities that will get kids off the sofa and out in the fresh air. Go on a family bush walk or picnic somewhere, plant a small veggie patch in the backyard. You don't have to take them surfing or horse-riding every day. It is enough that you do something that is fun and involves leaving the house. Whether it's growing veggies in the garden or building a model plane together, kids love meaningful collaboration with their parents. A long-term project in which you have a shared interest will also allow you to bond.

**Allow access only after homework and other household chores are done:**

Consider whether your child should be allowed to play before they have, for instance, done their homework. The consensus is that it is best that online games are reserved for after everything else has been done.

**Don't let gaming consoles become the babysitter:**

If you find yourself relying on video games to keep your children quiet, reflect on whether it is you, or your child who has developed the addiction. Not all video games are created equal. Even if you have decided to allow games, you might wish to steer your child towards a non-violent and creative entertainment, such as Minecraft, rather than the mass shoot-out that is Fortnite.

For our paid subscribers this cheat sheet will be in your dropbox this week.

Safe on Social Professional Learning is expanding

We are super excited to be launching a number of courses (some NESA Registered for NSW Teachers) over the next few weeks. We are introducing the best of the best to our webinar series so keep an eye out on our websites events section. Below is an outline of our two latest courses.



## Understanding duty of care obligations in relation to social media

Over the past 4 years we have conducted eSafety Risk Reviews for hundreds of schools. A common thread through these reviews is a lack of understanding that duty of care may no longer end at the school gate when social media and cyber bullying are involved.

Almost every jurisdiction in Australia is looking to amend its duty of care obligations in response to the Royal Commission. Schools that we have worked with are taking tangible steps that, not only provide real protection for students, but that are also seen by parents as providing real protection. And steps that will ultimately change the narrative from that of the Royal Commission, to one where the schools are the most active in protecting children from mental health issues and cyberbullying.

The frequency of bullying, grooming, and self-harm incidents affecting young people, is increasing. A recent report by ReachOut has identified that social media is now parents number one fear for their children.

Parents fear social media and technology more than drugs, alcohol or smoking - Meredith Griffiths, 11 Mar 2018 <http://www.abc.net.au/news/2018-03-11/parents-fear-social-media-tech-more-than-drugs-alcohol-smoking/9535712>

The responsibility for addressing these issues is being pushed onto schools, without schools being provided the necessary resources to identify, and to deal with them. Being unaware that these events are occurring, does not reduce teachers duty of care obligations.

The Educator Online Australia - 'Schools have 'duty of care' to track students online' by Brett Henebery 16 Feb 2018 <https://www.theeducatoronline.com/au/news/schools-have-duty-of-care-to-track-students-online/246739>

This course will provide participants with the information necessary to undertake appropriate interventions. The course will provide participants an understanding of duty of care obligations in relation to Social Media.

### COURSE OVERVIEW

This is a two hour Professional Development course delivered via webinar by Safe on Social Media Pty Ltd CEO - Kirra Pendergast

Some of the topics covered are:

Reputational Risk and the development of policies and procedures for staff and students (ICT usage, mobile phone etc).

When and how duty of care extends beyond the school gate.

Instagram, Google Classroom, Snapchat, Cyber Bullying and child safety.  
Preventative and proactive actions that a school can take.

Common Law, Legislation and liability definitions.

How to conduct a basic eSafety risk review.

Safe on Social Media offers ongoing learning support to Teachers and Schools through an annual subscription to our "Cyber Safety Toolkit" which includes guides and cheat sheets with new additions to the toolkit each week. The first year of the Toolkit subscription is free to those that complete this course.

Cost: Webinar 2hrs = \$175ex GST per participant.

To register for 12th September 4-6pm EST (Sydney time) click here:

<https://www.safeonsocial.com/events-1/understanding-duty-of-care-obligations-in-relation-to-social-media>

To register for 21st October 4-6pm EST (Sydney Time) click here:  
<https://www.safeonsocial.com/events-1/understanding-duty-of-care-obligations-in-relation-to-social-media-21st-october-session>

**Social Media best practise when using Facebook and Instagram for schools and teachers (NESA Registered)**

*"Hands down the best professional learning I have attended. The workshop was engaging, relevant and highly informative, the feedback from all those who attended was 100% positive, this is quite extraordinary as the audience included parents, teachers and principals, as well as system leaders. Outstanding!" - Jenni*

This two hour Professional Development course will provide Teachers with the ability to make the best decisions when using the major social media apps, and give current, practical advice that can be used in curriculum and immediately implemented to protect themselves, the school and those in their care.

This course is designed for all schools across Australia and New Zealand.

Participants are encouraged to bring their devices as practical activities peppered throughout the course will give them experience in changing settings and curating notifications and other functions.

**Topics covered:**

Social Media best practice for schools and teachers  
Legal Responsibilities  
Duty of Care in relation to Social Media  
Policies, Guidelines concerning Social Media  
Using Social Media with awareness  
Keeping Personal Information Private  
Curating your online image. (both personal and professional)  
Digital footprints – Awareness and management  
Cyberbullying and online harassment - what to do.  
Security and Privacy settings.

Popular (and not so well known) Social Media Apps - What they are, how they work, security and privacy tips for safe use, positive ways to use them.

Safe on Social Media offers ongoing learning support to Teachers and Schools through an annual subscription to our "Cyber Safety Toolkit" which includes guides and cheat sheets with new additions to the toolkit each week. The first year of the Toolkit subscription is free to those that complete the course.

Cost: Webinar 2hrs = \$145ex GST per teacher.

9th September 2019 - 3:30pm - 5:30pm RSVP here: <https://www.safeonsocial.com/events-1/2hr-professional-development-nesa-registered-5>

9th September 2019 - 6:30pm - 8:30PM RSVP here:  
<https://www.safeonsocial.com/events-1/2hr-professional-development-6-30pm-nesa-registered>

24th September 2019 - 3:30pm - 5:30pm RSVP here:  
<https://www.safeonsocial.com/events-1/2hr-professional-development-nesa-registered-4>

24th September 2019 - 6:30pm - 8:30pm RSVP here:  
<https://www.safeonsocial.com/events-1/2hr-professional-development-nesa-registered-3-2>

**ONSITE OPTIONS:**

\$1895ex Whole school all staff PD via webinar.

\$2495ex Whole school all staff PD Face to Face + Travel.

(If you would like to host a regional PD at your school we would love to work with you to coordinate - minimum 50 paying teachers)

Social Media Best Practise when using Facebook and Instagram for Schools and Teachers" will contribute 2 hours of NESA Registered PD addressing 4.4.2 and 4.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



Registered PD NSW Education Standards Authority (NESA)

[safeonsocial.com](https://www.safeonsocial.com) →