Issue 1
4 February
2022

## Tēnā Koutou Katoa

Kia ora e te whanau

Welcome to our 2022 school year. It's been an exciting week for everyone as we welcome new students and their families to our college community. We also welcomed nine new teachers and three teacher aides to our staff. Thankfully the fine weather on Tuesday allowed parents and whānau of our incoming Year 7 students the opportunity to participate in our outdoor welcome. Thank you to those who joined us. During the week it was also satisfying to see the reuniting of student friendships from last year.

The first couple of weeks of a school year are important as teachers take the opportunity to establish positive relationships with their students. The best and most effective learning takes place when there is common understanding between student and teacher. A mutual respect. Our expectation is students enter a classroom ready and willing to learn and it is the teacher's responsibility to provide appropriate and challenging teaching programmes. At the end of Week 3 parents and whānau will receive, via email, the first Learning Readiness reports. These reports give a fortnightly update on your child's attitude towards classroom learning and allow us to track positive progress, or at times anomalies, in their approach to lessons.

Our new sports turf is now complete. This \$1.2 million project has involved significant engineering and drainage works as well as a full turf replacement. It is a multi-purpose recreational facility that has the capacity to cater for a variety of sporting codes. It is totally floodlit which will allow teams to train well into the evening. We are indebted to the Otago Community Trust and the Alexander McMillan Trust for their assistance in funding this major project.

Operating under the government's COVID-19 Protection Framework (traffic light) system at "Red" has created several challenges for us, but like previous mandates and directives we have rolled up our sleeves and worked through it. The following are some bullet points that cover the predominant adjustments we have had to make.

- Students and staff must wear masks in classrooms and confined spaces (including buses). Students do not have to wear masks when they are outside.
- We will be avoiding mass gatherings, so in the meantime we won't be holding assemblies. Some major sporting and cultural events may also be affected. This will depend on whether they can be held under specific and prescribed criteria.
- Only essential visitors are welcome on site. Where possible meetings with visitors will be held remotely.
   Please note parents are still able to visit our main office. We do ask that you wear a mask when doing so.
- Good hygiene is important. Anyone who develops flu like symptoms is to stay at home and get a covid test.

I want to assure our community that despite the obvious challenges of operating under the "Red Light" system this has not dented our enthusiasm to provide and deliver rich learning opportunities. Our staff and students have shown up in a positive frame of mind and we are excited about what is ahead of us in 2022.

Wishing everyone a safe and relaxing Waitangi weekend.

Nga mihi nui

**Dave Hunter** PRINCIPAL





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## **Key Dates**

7 February 2022 Waitangi Day – College closed

9 February 2022 Berwick Trip – 9GC, 9VN

11 February 2022 Berwick Trip – 9MI, 9CJ

14 – 18 February 2022 Tautuku Camp No. 1 10TM, 10FR, 1/3 10HM

18 February 2022 Learning Readiness emailed 23 February 2022 L2SPR Surfing – Brighton Beach

28 February 2022 Berwick Trip – 9BD

28 February 2022 – 4 March 2022 Tautuku Camp No. 2 – 10WJ, 10KT, 1/3 10HM

3-6 March 2022 Senior Girls Volleyball Mainland Tournament

14-20 March 2022 Tautuku Camp No. 3 - 10JH, 10NI, 1/3 10HM

## Taieri College Sport Enrolments

Signing up for Sport this year is an online rather than a traditional physical process. This allows enrolments to be completed from school or home, by parent or child, and is a simple one stop shop. Enrolment forms are up on the Taieri College website, under sport and can be found on the following link.

https://www.taieri.school.nz/sport/sport-enrolment-forms/

Please note that many sporting organisations require participants to have a valid vaccine pass due to the facilities, venues, and arenas that host the sport. Students will need to upload their vaccine pass as part of the enrolment process in order to participate. For more detail on this, see our enrolment forms.

Term 1 available sports: volleyball, futsal, cricket, touch, mountain biking, waterpolo, golf, softball, and tennis.











## **Queenstown Cricket**

The Taieri College Boys' 1st XI made their inaugural trip to the Queenstown Cricket Carnival over the January holidays and enjoyed a very successful week of cricket. The team competed in the Premier section and entered as the lowest seeded team in tournament predictions but quickly made their mark defeating hosts Wakatipu High School in a declaration match on Day 1. They continued to perform well with victories over St Bede's College and Timaru Boys' High School on the international venue of John Davies Oval. In their final fixture against St Andrew's College of Christchurch, Taieri College had their opposition nine down with a handful of overs remaining and chased their fourth consecutive victory to clinch the title but had to settle for a draw as St Andrew's blocked out the last and 110th over of the match. Taieri College finished undefeated, but Southland Boys' won the title. Nevertheless, an outstanding performance from all members of the team, all week long.

Thanks very much to Mr Waldron, Pete Walker and Cam Jackson (Taieri Cricket Club) for their tutelage and thanks to the families for their support throughout the week.









## **Get 2 Go Nationals**

On Sunday 23 January 2022, we flew out after an early start and headed for Tongariro, without a clue of what we would be getting up to in the coming week. I believe we were all a little worried about what we had gotten ourselves into but also excited to make some friends and give it our best shot. Day One started with a series of one-hour activities involving kayaking, problem solving, and more kayaking but this time blindfolded. After lunch we were faced with a 16km run which we had to carry two tyres between the group. This was a head-to-head race with all 10 other teams and was probably not a highlight of the week. Day 2 we had another series of one-hour activities which included rock climbing, high ropes, and a task where we had to cross a pool on a wire in harnesses, followed by a head-to-head kayak relay and a head-to-head rogaine on land and in water. After these two days, we were all glad to be halfway through the week and began to prepare for the overnight expedition on Wednesday.

Wednesday came and we were handed a map and had to make our way to the campout. This expedition ended up being 20-25km long and included kayaking, running and caving. We made it to camp in 8th position which was an improvement from the race on the first day of the week. As a group we set up camp with our new mates from Rosmini College and Taradale High School (from Auckland and Napier) and then had a good feed of nachos. An early start on Thursday morning after the campout lead to a 7 hour rogaine in the Tongariro National Park. The 8 of us, plus our group leader Josh, made our way around the base of Mt Ruapehu. I think we could all agree that this was the most enjoyable day as we were able to chill out a little more and enjoy the views whilst searching for checkpoints. Later that night skits were performed, and our skit involved the YMCA dance where we ended up getting second place. Friday morning involved a smaller stage race where each group member was required to complete individual activities. This was a great way to finish off the week.

Over all it was a very tough and challenging week for us, but it was a great experience as we made some friends and had a good time. Thank you so much to Miss Dunlea and Mr Knowles for their help all week long.

Cameron Lord









# **#Protect** TE MOANANUI A KIWA

### Make a Plan

Decide what happens if someone in your whare gets maului/sick

Option1: Set up a room in your where where wheneu members can isolate themselves away from others

Option 2: If it's not possible to set up a room, create separate zones so they're away from shared spaces such as the living room & kitchen

Option 3: Coordinate with your whansu/hapari another where where whansu can go & Isolate

## Set the Tikanga

Decide what the tikanga is for your whare so everyone is clear

Hold a whânau hui so everyone knows how to manaaki each other if someone gets sick

Communicate your expectations with your manuhirieg, text or message before they arrive, beep from the gate, wait in the waka

Put up signs on your fence & front door, set up a table outside the front door with sanitiser & a QR code / register

## Prepare Your Whānau

Make sure all the whânau are on board & understand the plan

Fut a list up on your fridge of whänau details (names, ages, NHI numbers, medical conditions, addictions) & emirgency contacts (GP clinic, after hours, support agendes) - Just in case

Talk with your tamariki about what the plan is if you get sick or go to hospital & how to reach out for help if needed



## Whānau Plan Preparing your whānau & your whare



## Prepare Your Whare

Think about how to set up your whare to minimise the spread

Draw up a map of your whare to help define your zones, e.g. shared spaces, isolation areas, sanitising stations

Make a list of household instructions that are easy to follow if you get sick e.g. feeding pets, paying bills

If you don't have enough room inside your where, consider using a tent to make a comfortable space with all the necessary supplies

### Prepare Your Pātaka

Make sure your pâtaka has plenty of kai in case you need to isolate

- Kai high in vitamins te, fruit & veges Fluids Le, water, broth, knevakawa tea Baby supplies Hygiene products Medical supplies Cleaning supplies

- Organise kal ahead of time that's easy to heat when needed e.g. soups, stew

Make up individual laundry & toilet bogs for each person & store separately with your personal belongings

## Protect Your Whakapapa

Don't be whakama to reach out if you need help. You are not alone,

Like our tupuna of Te Moananui a Kiwa-stay strong, stay resolute

#ProtectOurKaumatua #ProtectOurMatua #ProtectOurTamariki #ProtectOurWhakapapa

Whakapapa





## **#Protect** TE MOANANUI A KIWA Te Reo Māori

## Whakaritea he rautaki Whakatauhia te tikanga Whakaritea to whanau

Whiringa 1: Whakaritea he rūma motuhake mõ te hunga māului hel whakahaumaru | era atu e noho ana i te whare

Whiringa 2: Ki te kore e wätea tétehi rüma motuhake, whakaritea he wahi motuhake ke. Me kaua e pätata ki ngā wähi hui pénei i te nohomanga, i te käuta, i te wähi kai ränel.

Whiringa 3: Me wänanga tahi ki tö whänau/hapori mö te noho ki tëtehi whare kë atu hei whakahau-maru i te whänau

Whakatauhia te tikanga hei whaitanga má tō whare. Me tino márama ki te katoal

Karangahia he hui whānau kia mõhlo ai te katoa te ara whakamua hel manaakl l te hunga ka pāngla e te māulul

Whakapā atu ki ngā manuhiri hei whakatau i ngā tikanga haumaru a tō whare e.g tuku karere i mua i te tae mai, whakatangihia te hāona, tatari ki rō waka

Whakairia he pānui 'tikanga' ki te talapa me te kūaha matua o te whare. Whakatūria he tēpu mō te hopi ārai ngārara ki te kūaha matua, he tohu QR / rehita ano hoki

Whakairia ki te pouaka makariri ngā körero whānui mō tō whānau (ingoa, pakeketanga, nama NHI, panga maulul, waranga) me ngā whakapānga ohorere (tākuta, neh), hunga tautoko) mō te tūpono ka puta mai he raru.

Körero ki ngå tamariki må te rautaki haumaru i te mäului ki te haere tëtehi ki te hohipera. Me mõhio hoki ngå tamariki ki te tono äwhina mehemea he take.

Tohua he tangata o waho atu i tō whare ki te hoko kai, te aha atu rānei mō te katoa o te wā e noho rāhui ana tō whare

## Rautaki Whānau



## Kia rite mai tō whānau me tō whare

## Whakaritea to whare

Whakaarotia te huarahi tika hei whakahaumaru i tō whānau kia kaua e rere whānui te mate urutā

Tängia he mahere o tô whare kia pai ai te kite i ngā wāhi katoa e,g wāhi noho tahi, wāhi noho motuhake, wāhi horoi

Mô te túpono ka māului koe, whakari-tea he rārangi tohutohu ngāwari nei te whal e.g whāngal kararehe, utu i ngā nama

Ki te kore he rûma wâtea i tô whare me whai whakaaro ki te whakatû têneti (e ki ana ki nga taputapu me ngā kai) hei whare motuhake mô te hunga māului

## Whakaritea tō pātaka

Me mátua whakarite kia nui noa atu ngã kai ki te pätaka mô te tūpono me motuhake te noho

- motunake te nono Nga kal ki tonu i te hauora Le hua falkau/whenua He hua wai i.e. te wai, le hupa, te fi kawakawa Nga rauemi / kai ma te pēpi Nga rauemi / kai ma te pēpi Nga raputapu horol tinana Nga rangoa katoa Nga taputapu whakama whare

Tunua ngå kal i mua tonu, ka whakamahana al i te wå e hiahiatia ana e.g. he hupa, he kal köhua

Whakaritea he pêke horoi kākahu, he pêke horoi tinana mā la tangata. Me noho motuhake o rawa ki a koe.

## Tiakina tō whakapapa

Kia û ki te kaupapa me te kaha akiaki i te katoa kia mau, kia ita ki te rautaki

Hono atu / Hono mai - Kia kaha ki te whakawhanaunga atu ki tō whânau, ō hoa, me tō hapori

Kaua rawa e whakamā ki te tono āwhina. He waka eke noa!

E hoa mã, me pêră i ô tătou tûpuna o Te Moananui a Kāva - Kla kaha, kla û!

#ProtectOurKaumātua #ProtectOurMatua #ProtectOurTamariki #ProtectOurWhakapapa

#Protect Our Whakapapa





# Is your household ready if someone gets COVID-19?

Të tōia, të haumatia | Nothing can be achieved without a plan and a way of doing things

It's only a matter of time before a positive case of COVID-19 is in your community. The health care system will always be there for those who need help but most people who contract COVID-19 will not require hospitalisation and will be able to isolate safely at home. Everyone who tests positive for COVID-19 and their household needs to stay at home and avoid contact with others, including whānau.

Being ready is about people, conversations, connections and knowing what to do. Being ready will mean your whānau and community can help each other if needed.

Use the list below to have a korero and work out how ready you are to deal with COVID-19. Then, make a plan for your household.

## 1. Make a plan

Work out what you'll do if someone gets māuiui/sick

- Identify people outside of your home who could help if your family is isolating, for example by dropping off food or supplies or for social support.
  - Services like The Student Volunteer Army might be able to help with drop offs and Work and Income may be able to help with costs.
- Are there people in your household who might need additional care or support? Talk to any in-home carers you have to make sure you agree in advance about what will happen if you need to isolate. Make plans if you have shared custody of a child or dependent.
- Talk to your school, work, community groups and networks to find out what their plan is - do they need anything from you? Will they be able to support you?
- Work out how to let people know your household is isolating

   this could be a sign for your front door or fence. Set up a
   spot outside your front door with sanitiser and a pen and
   paper or QR code for people to record their details if they
   are helping with contactless drop off.
  - If people are helping with contactless drop offs, do you want them to text or message before they arrive? Beep the car horn from the gate? Use an agreed entrance?
- Write down any household instructions someone else could easily follow if you get sick. Cover things like feeding pets, paying bills and watering plants.
- Think and talk about how you reduce the chances of COVID-19 spreading across your household. Can you reduce shared spaces, or increase cleaning?

## 2. Have what you need

Work out what you'll need to help you and those around you

- Make a list of whānau information include everyone's names, ages, national health index numbers (NHI), any medical conditions and medication they normally take or medical supplies each person will need. Include emergency contact information like your Doctor's clinic, afterhours, and any support agencies.
- Gather things you enjoy. What might help stop boredom if you're isolating at home?

## 3. Know and share your plan

Make sure the people who matter know what they'll need to do

- Have a house meeting so everyone (including younger ones) knows what to do, how to support each other and who to contact if someone gets sick or has to go to hospital.
- Share your plan with wider whanau, neighbours and regular manuhiri/visitors and talk to them about what you'll need them to do and how you can help each other.

## 4. Reach out to friends and whānau

We're all in this together and we'll get through together

- Stay connected arrange regular catch-ups with your whānau, friends and community. If you're isolating make sure these are online or by phone.
- Support your friends, whānau and workmates to make their own plans to get ready.
- Find out what your community is doing is there a group making meals to freeze, sharing planning tips or just staying in the know?

Find out more at Covid19.govt.nz

Te Kāwanatanga o Aotearoa New Zealand Government



| Plans and tools  |   |
|--|---|
| Our emergency contacts  People who can help make isolating. Our care and support plans (e.g. for other contact) How we'll let people know we're isolated the contact of the | children, dependents)   |
| Tissues Cleaning produ   | cts   |
| Dealing with COVID-19 symptoms   |   |
| Cough / Throat / Sinus Treatments for your nose and throat and cough mixture. Soothers such as balms, or ice blocks.  Fever and pain relief Things to help soothe temperature ar paracetamol and ibuprofen.  Aches   | honey, kawakawa or other  |
| Things to help keep you comfortable – like pillows and blankets.  Staying mentally well It's normal to feel anxious or stressed in times of difficulty. Don't be afraid to reach out for help. For support with anxiety, distress or mental wellbeing, you can call or text 1737 to talk with a trained counsellor for free, 24 hours a day, 7 days a week.  |   |
| Some ideas to look after wellbeing include: Stay connected with friends and whan Acknowledge your feelings – it's normal anxious or stressed Stick to routines where possible Limit your time online   |   |
| Things to find out What don't you know about COVID-19? What do you need to find out to help you feel more prepared? Covid19.govt.nz is a good place to start.  |   |
| COVID-19 Support Services COVID-19 Healthline: 0800 358 5453 Healthline: 0800 611 116 Health advice about babies or children PlunketLine: 0800 933 922   | Family Services: 0800 211 211 Rural Support Trust: 0800 787 254  Work and Income: 0800 559 009 Business support:  Mental health support: call or text 1737 North Island 0800 500 362  Alcohol Drug Helpline: 0800 787 797 South Island 0800 505 096 |

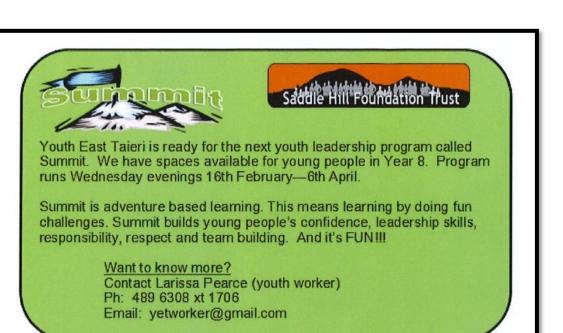


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Questions? Tania 027 488 0784 or Claire 021 137 1935

## Summit Year 8

If your child is interested in this terms Summit, please come to the Student Support slide, and collect a form thank you.



