Welcome to Taieri College
On behalf of the Taieri College community I extend a warm welcome to all new students and their families.

At Taieri College, we unashamedly have high expectations of our students and enjoy challenging and encouraging them to reach their potential. Aiming for excellence and being the best we possibly can is important to us.

We pride ourselves on a holistic approach to every child’s education and enjoy sharing their successes in academic, performing arts and sporting endeavours. In order to shine in today’s society, young people need to be adaptive, creative and critical thinkers. These are key elements in our school culture.

We are proud of our co-educational tradition as we believe it instills rich social values that allow our young people to move on to the next phase of their lives with confidence and optimism.

The partnership between home and school is another important component of our success. We place great value on informing parents of a student’s progress and consider it to be fundamental in student achievement. We want parents to be part of their child’s learning journey.

To experience our vibrant school culture, please contact the school to organise a personalised tour of our extensive campus.

Taieri College is a genuine community college. There has been education on this site since 1871 and we boast a proud history. I look forward to your family being part of an exciting future.

Kind Regards
David Hunter
Principal
Our values underpin everything we do at Taieri College and form the foundation for the successful implementation of the New Zealand Curriculum. At Taieri College we truly believe that understanding and consistently demonstrating our core values aids in the development of a holistic education.

First we expect everyone to try their best. Be it in the classroom, the sports field or on stage, we expect Taieri students to be the best they possibly can. We want them to embrace competition, not shy away from it. Sometimes young people hold back because they are so concerned about what other people may think of them if they try too hard. That is not the Taieri way. We celebrate excellence and enjoy sharing the success of our fellow students.

Second, we expect Taieri students to use good manners. Words like please and thank you should be automatic in our vocabulary. If someone asks for something and doesn’t say please, then quite simply they won’t get it!

Our third expectation is that we all get on with each other. We don’t expect everyone to be friends, but we think it is important we accept others’ differences and their right to be different. We are proud of Taieri’s congenial atmosphere and we see it as a crucial part of our school culture. Taieri students look out for each other.

So that the most positive and appropriate learning environment is provided for our students, close relationships between parents and caregivers and the college are encouraged. We appreciate being informed of any issues that may affect a student’s performance at college and will certainly make contact if we have concerns or recommendations that you need to know about.

Board of Trustees
The Board of Trustees is the policy making body of Taieri College. It consists of six parent members, elected by parents and caregivers; a staff representative, student representative, and the Principal. The Board meets twice a term in the Boardroom off Reception. Meetings are open to the public.

Sports Council
A group of interested parents, teachers and representatives from sporting bodies joined together to set up Taieri College Sports Council with the idea ‘to promote and encourage sport at Taieri College and on the Taieri’. The Sports Academy was the first project that was developed from the Sports Council. The Sports Academy is a selected group of students who are given the opportunity to excel in sport. It provides the opportunity to recognise and further develop proven and potential sporting excellence at Taieri College. Content is designed to suit each age group. The sessions are run by staff from the New Zealand Academy of Sport, Industry Professionals and Taieri College staff.
Alumni
A group of interested ex-students have established Taieri College Alumni which will be a place for people to reconnect with both the school and their fellow school mates they have not seen for a long time.

It is hoped that this will spark many ex-students to get more involved with the college that helped them out so much throughout their formative years. Information regarding the alumni can be found on our website www.taieri.school.nz.

Reports and Meet the Teacher
Reports on students’ progress are sent home with the student for parents/caregivers. This is notified in advance. Report meetings (staff and caregivers) are held twice a year. Learning Readiness reports for Years 7 to 13 are emailed home every two weeks, giving updates about students’ preparedness to learn.

At any stage parents/caregivers are welcome to make an appointment through the office to meet with staff.

College Hours
The school day commences at 8.50am with a form time for ten minutes. Our timetable is based on a 2:2:1 day. This means two one hour periods, followed by a 30 minute break, another two one hour periods, followed by a 30 minute break, then a one hour period with the day finishing at 3.00pm.

The College Office is open daily from 8.00am to 4.00pm.

Subject Costs
For practical subjects, costs are passed on to students where materials are used in the course of the students’ work e.g. Technology, Art, printed resources, Music. These fees are listed on the Fees Information sheet for Years 7–8 and in the Course Information booklets for Years 9–13.

There is an annual activity contribution for Year 7 and 8 students. Certain events are programmed into the teaching and learning programme throughout the year.

Invoices are forwarded for camps, field trips, sports trips, examination entry fees etc. In such cases, advance notice of the cost will be given to parents/caregivers.

College Donations
The parental contribution is a tax deductible donation and is a voluntary payment. It is set by the Board of Trustees. It is important as it allows us to supplement Government funding so that we can offer the best possible resources, equipment, and environment for our students.

Newsletters
Newsletter highlights and a link are emailed home each Friday and are available online on our website www.taieri.school.nz. They contain news of college activities and details of coming events. Newsletters are an important link between home and college.

Facebook
You can follow us on Facebook to access information on our school and sport.

New Performing Arts Centre
It was exciting to begin 2019 with the use of our new Performing Arts Centre (PAC). As well as a comfortable assembly venue, the PAC is being used extensively as a theatre for our musicians and dramatists. It contains the very latest in sound and lighting technology.
YEARS 7 and 8

Te Kainga means home place. This is the area of Taieri College dedicated to Year 7 and 8 students only. Students spend the majority of their school week with their homeroom teacher in their Te Kainga classroom. Homeroom teachers are specialist primary practitioners who are experienced with the needs of developing adolescents. Students study the subjects of English, Mathematics, Health, and Social Studies with their homeroom teacher.

All Year 7 and 8 students have a variety of technologies that they engage in. They have approximately 20 lessons at each of these technologies over the course of each year. The subjects are taken by specialist teachers in specialist rooms. Alongside this, Science is taken in a laboratory by a specialist Science teacher two periods a week. Physical Education classes are taken by specialist teachers in purpose-built areas.

Students adapt really well to the structure of lessons in their timetable and show a responsible attitude when moving between classes. Programmes are developed in consultation with curriculum leaders so that the learning is scaffolded from Year 7 through to Year 13. This provides continuity and full coverage of learning experiences for our students and serves as an excellent transition into Year 9.

Each Year 7 and 8 class has two Year 13 students attached to it as class leaders and mentors. The senior students take this responsibility seriously and involve themselves in supporting the younger students in their classroom activities. At break times students can get involved in organised sporting events competing against other form classes.

All classes have access to the library and the computer suites. As well as Computers On Wheels (COWs) which are available for use in classrooms in the Te Kainga area, Taieri College is well resourced with electronic devices for student use.

Year 7 and 8 students enjoy learning experiences outside the classroom (EOTC) with trips to the Museum, Art Gallery, and activity days, culminating in a Year 8 camp towards the end of the year.

Taieri College encourages students to take part in extra-curricular activities, such as itinerant music lessons in a range of instruments. There are also singing lessons, junior choir, rock bands and a college orchestra. Students have the opportunity to take part in stage productions and theatresports is also available.

There are many sporting teams that students can join and be involved in local competitions. We also have annual interchanges with other schools for summer and winter sports. Students at Year 7 and 8 may apply for membership of the Taieri College Sports Academy. Students are actively involved in the college athletic and cross country days as well as the Year 7 and 8 swimming sports.

We also select teams to participate in community events such as Extra spelling and current events quizzes, O’Mathalon, Book Quizzes, ICAS Competitions, etc.
YEAR 9
At Year 9 students are placed in a form class and their form teacher is usually one of their subject teachers. The first few days are an orientation and includes a day trip to Berwick as a ‘getting to know you’ experience. At Year 9 level our philosophy is to give students a broad range of option subjects in addition to the compulsory requirements. Assistance for students requiring specialised programmes is also available through the Special Needs Coordinator. This includes reading and numeracy development.

Scholarships are awarded to students in the areas of academic, performing arts, and sport at the beginning of Year 9. Applications for these scholarships will be made available to all prospective Year 9 students and will be announced at the beginning of the year. Application forms are available from the college office. On completion of a successful Year 9 year, scholarship funding continues at Year 10. In addition to the college scholarships the Sports Council also award extra sport scholarships.

YEAR 10
This is the foundation year for national assessment NCEA. Students continue to study a balanced curriculum, but begin to specialise. From the broad range of options that students have experienced in Years 7, 8 and 9, they now choose subjects to study for the whole year. The Year 10 programme in Mathematics and English lays the foundation for successful study in NCEA the following year. Students are encouraged to focus on these critical areas.

Achievement levels from Year 10 guide the teachers in advising students about the appropriate Mathematics and English programme in Year 11. This has a direct impact on the other subjects they choose.

We offer the opportunity for students to experience standards based assessment in a variety of subjects and also the experience of sitting an examination at the end of the year. This gives them some understanding of internal and external assessment processes in preparation for NCEA. In some subjects, students may attempt some NCEA Level 1 Achievement Standards.

At the beginning of the year students will have the opportunity to go on a five day camp at Tautuku where they experience a number of team building exercises and complete some field study. We encourage all students to participate in this camp, as it provides huge learning opportunities for all. If cost is a problem, please contact the Principal.
YEARS 11 to 13

All Year 11-13 students are assessed through the National Certificate in Educational Achievement (NCEA) which involves a combination of internal and external standards designed to meet students’ needs. The breadth of subjects offered at NCEA Levels 1, 2, and 3 is enormous.

Students by this stage have some idea of their particular interests and skills in areas of the curriculum. Many students have career plans in mind. We work with families and whanau to support our students to make sensible and informed choices about their Level 1, 2 and 3 programmes. Increasingly we are finding that the core requisite for employment or further training is the minimum of Level 2 NCEA. We encourage students to take a long term view of their schooling and recognise that qualifications are needed for most occupations and certainly Level 2 is needed for polytechnic programmes.

As well as focusing on high levels of achievement in NCEA leading to university entry requirements, Taieri College also offers a number of alternative programmes. Our Trades Academy prepares students for a range of trades in construction, engineering and automotive engineering.

The Careers Department runs two programmes, Gateway and the Individual Career Pathway. These are specific career development programmes. We have also expanded our agriculture and horticulture teaching area to take advantage of the developing opportunities for employment in this area.
Taieri College takes full advantage of our proximity to several farms, forests and primary industries. We are fortunate to be one of 40 schools across the country to offer this course. Our students gain real world experience in agriculture, horticulture and forestry giving them an insight into entering a career in primary industry. This course consists of classroom studies, field visits, and work placements. We are grateful for the ongoing support we receive from our local primary industry community.

In the first year, students will experience trips to farms, nurseries, orchards and processing plants all around the South Island. This will provide an in-depth knowledge of opportunities available for employment in the primary industries. Students are also provided with the opportunity to experience hands-on practical work.

Another student who had trouble in the beginning engaging in school but once he started his work placement on the dairy farm he knew what his career was going to be. A farmer rung up as he had a job going and had received no suitable applicants. We had no hesitation in recommending him, he went out for the interview, got the job and is excelling on the farm. The farmer has been impressed with his work ethic, manners and willingness to learn. Taieri College is getting a reputation for producing good students who are work ready due to our programme.

We have a great relationship with local farmers and businesses who generously allow our students to carry out work experience with them. For many this will result in employment as the students get more comfortable in the working environment and then are confident to go for jobs that become available. The school is often rung by employers looking for employees. This programme fills the current needs of our Primary industry employers.
# Courses of Study

## LEVEL

### YEARS 7 and 8
- **Compulsory Subjects**
  - English
  - Mathematics
  - Science
  - Social Studies
  - Physical Education and Health

### OPTIONS
- Art
- Digital Technology
- Drama
- Food Technology
- Hard Materials Technology
- Japanese
- Music
- Te Reo and Tikanga Maori
- Textiles Technology

### LEVEL

### YEAR 9
- **Compulsory Options**
  - Art
  - Digital Technology – Information Management
  - Music
  - Group A - Languages (choose 1)
    - French
    - Japanese
    - Maori
  - Group B - Technology (choose 1)
    - Food Technology
    - Hard Materials Technology
    - Textiles Technology
  - Group C (choose 3, can be made up of Groups A, B or C)
    - Agriculture / Horticulture Science
    - Design & Visual Technology
    - Economics
    - Drama
    - Performance Music
    - Sports Science

### YEAR 10
- **Compulsory Options**
  - Agriculture / Horticulture Science
  - Art Design
  - Design & Visual Technology
  - Digital Technology – Information Management
  - Drama
  - Economics
  - Hard Materials Technology
  - Japanese
  - Maori
  - Music
  - Sports Science
  - Textiles Technology

### Notes
- All of the options are compulsory at Year 7 and 8.
- All students take the compulsory subjects and one of the languages and a technology subject for the whole year.
- Three other options are also studied. All of these options are studied for one term.
- Low band class numbers are smaller so better learning support can be offered.
- Senior students often provide mentoring support at Year 9 (and other levels).
- All classes study English, Mathematics, Science, Social Studies, Physical Education and Health.
- Students select five semester options to study for half the year.
### Taieri College Curriculum

- Is broad-based at junior level to reflect the New Zealand Curriculum Framework requirements.
- Enables specialisation at senior level.
- Provides excellent access to information technology to enhance learning.
- Encourages multi-level studies at senior level.
- Caters as much as possible to student needs.
- Is reviewed annually.
- Is complemented by support and extension opportunities.
- Provides career development for all students and opportunities for work experience and job search.
- Has links with the community and tertiary providers.

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- English and Mathematics courses are compulsory subjects.
- Students select four additional subjects for the whole year.
- In the National Certificate of Educational Achievement (Level 1) students are assessed against Achievement or Unit Standards. Each standard gained provides credits toward NCEA (Level 1). Achievement Standards offer Achieved, Merit or Excellence credits.
- An English course is the only compulsory subject.
- Students select an additional five subjects for the whole year.
- In the National Certificate of Educational Achievement (Level 2) students are assessed against Achievement or Unit Standards. Each standard gained provides credits toward NCEA (Level 2). Achievement Standards offer Achieved, Merit or Excellence credits.
- Students can study a combination of Level 1, Level 2 and Level 3 subjects / standards.
- Students study five or six subjects.
- Students can study a combination of Level 1, 2 and 3 subjects.
- In the National Certificate of Educational Achievement (Level 3) students are assessed against Achievement or Unit Standards. Each standard gained provides credits toward NCEA (Level 3). Achievement Standards offer Achieved, Merit or Excellence credits.
- High achieving students have the option of entering for Scholarship in individual subjects.
Vocational Pathways

Trades Academy

The Trades Academy provides students with an alternative education programme, providing the foundation for personal development and encouragement to achieve their potential by gaining national qualification in a variety of trades.

This course is open to Year 12 and 13 students who have a keen interest in Engineering, Plumbing, Gas Fitting, Drain Laying, Infrastructure Civil, or Automotive industry. This Academy runs in conjunction with Year 12 and 13 Automotive Studies and Basic Mechanical Engineering for 12 hours per week for the whole school year.

Taieri College is a Competenz, MITO, Skills, and Connexis accredited school, one of a select few nationwide that have received this recognition. This means our students are sought after by industry as they have assurance that our students are being taught at the same level and quality as polytechnics.

The students’ course is centred on ITO Unit Standards which, when successfully completed, will give the students credits towards Automotive Pre-Apprentice, Basic Mechanical Engineering Trade Skill Certificate, Level Two Infrastructure (Civil) Certificate.

Gateway

Taieri College was one of the first schools in the region to adopt this initiative. Gateway enables senior secondary students (Years 12 – 13) to participate in structured workplace learning. It assists schools to make learning relevant to broaden students’ options by offering them both traditional and workplace learning. Students pursue individual learning programmes, which allow them to gain new skills and knowledge in a workplace in their local community. The learning is hands-on and practical.

Gateway strengthens links between schools and businesses. Employers benefit in the longer term with opportunities to enhance their staff recruitment and selection. Being part of Gateway is a practical way for businesses to contribute to their local communities and to build up the skills in their industry.
Pastoral  
Students at each year level are cared for by their Dean who oversees their college programmes and personal welfare. Help is also available from the Counsellors, Learning Support Teachers, Form Teacher and Careers Advisor.

Counsellors  
The counsellors offer all students help and support in such areas as peer relationships, coping with peer pressure, family concerns, personal problems, study techniques, homework, in fact, with any difficulties.

Learning Support Programmes  
Students with identified learning challenges are provided with appropriate classroom programmes and support as needed.

Peer Mediators  
This is a group of carefully selected, and trained senior students who work with younger students to resolve low level relationship issues. The peer mediators are supported by the Counselling Team. Students may access a peer mediator through the Counselling Office.

Peer Mentoring  
Each year we appoint Year 12 and 13 students as Peer Mentors. These students undergo training to enhance and strengthen their personal qualities and skills as Peer Mentors and as student leaders. Introductions happen at the start of Term Two.

Each mentor meets 1-to-1 with a younger student for 30 minutes once a week during the second half of a class during Terms Two, Three and possibly Four. The meetings happen at school and activities may vary to suit the interests and needs of the younger students. There is some flexibility to allow both students to work together in ways that help them build a strong mentoring relationship. Each year there would be around 30 senior students working with junior students.

Restorative Practices at Taieri College  
Positive working relationships at all levels are integral to the success of the social and learning environments of the school. Restorative practice enhances a school wide culture of mutual respect, care and support even in the face of wrongdoing and relational conflict.

This approach allows for the people involved to come together to explore the harm and restore healthy connections. Those affected have a more active involvement in the process and those responsible are more accountable to the people they have harmed.

The Restorative Conversation  
Restorative conversations are regarded as the foundational restorative practice and are part of everyday school dialogue. Teachers are encouraged to engage in restorative conversations both as prevention and as an early intervention for relatively low-level classroom disruption. This approach models respectful dialogue and includes the language of restorative enquiry at the time of disruption.

Gifted and Talented Students (GATE)  
At Years 7 and 8 we run a Gifted and Talented Programme. Each term has a different curriculum focus and students are nominated by their parents, teachers or themselves.

At higher year levels students are offered placement in enrichment classes, participation in activities such as Science Fair, ICAS competitions, speech / prepared reading / debating competitions, O’Mathalon etc.

Careers  
Students participate in a career development programme to assist them in their planning for school and post-school, and to identify their potential for further training and employment.

To assist students and their families with the career development process, evenings are facilitated for Years 10 to 12. As appropriate, students visit tertiary campuses, career expos, open days, short courses, and complete work experience programmes.
International

The Taieri College’s International team has many years of experience working with international students from all around the globe. We have all come from different teaching backgrounds and parts of the world to give the department a truly international flavour, using this collective knowledge to give the best academic advice and care.

A warm welcome for both domestic and international students is always found in the International department, a place where students of all walks of life can meet and share their culture.

“City living country style” is the motto of Mosgiel, and located on the fertile Taieri Plain, access is easy to the magnificent mountains, rivers, beaches and the stunning Otago harbour. Outdoor activities blend naturally into school life, and international students are encouraged to participate fully in activities within the school and to explore not only new subjects and sporting activities, but also the remarkable environment around them. The university city of Dunedin is only a 15 minute drive away where more cultural activities can be pursued.
Special features for International Students

- Extraordinary pastoral care
- Strong links with families back home
- A welcome camp by the shores of local Lake Mahinerangi: tenting, kayaking, swimming, fishing, viewing sheep, deer, cows, giant windmills, midnight toasting of marshmallows
- An open door policy to the International Office
- Outdoor activities: fishing lessons, horse riding, beach walks, skiing and visits to places of interest such as the Otago Peninsula, Fiordland and Queenstown

Homestay experiences

For international students at Taieri College, living with a homestay family is more than paying for food and board. It is living as a child in the family.

What it means to be a host family - “You are blessed with someone’s greatest gift; which is their child. You are able to showcase our New Zealand culture through language, experiences, “kai and aroha,” food and love. Not only do you open doors for your host student but also for your family to experience a new culture. This has a positive impact on your daily routine but also makes you think of what more you can do to enrich the wellbeing of your family. Once you have experienced living with an international student, you have a second family for life.”

Mosgiel Otepoti

Travelling Times

<table>
<thead>
<tr>
<th>Destination</th>
<th>Time</th>
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<tbody>
<tr>
<td>Auckland</td>
<td>2 Hours</td>
</tr>
<tr>
<td>Wellington</td>
<td>1.5 Hours</td>
</tr>
<tr>
<td>Christchurch</td>
<td>1 Hour</td>
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The Taieri community has a long and proud tradition of enthusiasm for sport and this is reflected in the range of opportunities available at Taieri College for competitive and recreational participation. We have a Head of Sport to lead this area and two Sport Co-ordinators. Inter-school sporting exchanges involve many of these sports. Students are notified of playing times, fees, practices and uniform requirements well in advance. Draws and notices are posted on our website, Facebook and outside our Sports Office.

Sports that are offered include:
- athletics
- badminton
- basketball
- cricket
- cross country
- equestrian
- football
- futsal
- golf
- hockey
- mountain biking
- multisport
- netball
- rugby union
- softball
- swimming
- table tennis
- touch rugby
- triathlon
- volleyball
- water polo

**Sporting Goals**

We aim to:
- Provide opportunities for student participation in sport and physical activity
- Have students achieve to their full potential
- Build meaningful relationships and links with the local community
- Raise the level of performance of individuals and teams
- Provide a range of levels of sport for the highly competitive and social participants
- Support all students with sporting aspirations.

Term One sees the start of our pre-season training where the school provides high quality trainers to take training sessions before school two days a week. This is open to anyone and any age include all types of fitness levels. Sessions include ZUU and Cross Fit styled training. This is a great way to build team moral and a hard working culture. Students learn to push themselves and others and can take the ‘never give up’ attitude into their sport and everyday lives.
Music and Drama are taught as part of the curriculum by trained Music and Drama specialists. The college is fortunate to have a purpose built Music and Drama suite for these cultural pursuits. Our new Performing Arts Centre is state of the art.

All students have the opportunity to learn a range of instruments including guitar, violin, flute, drums, and many others according to the demand, from itinerant teachers.

We have a Taieri College Choir, Jazz group, large array of rock bands that play a wide genre of music, Rock Academy for Years 7 to 9 students, Theatresports, Music/Drama productions, Kapa Haka and Public Speaking available to all students. In the Te Kainga area we have Stars on Stage and our college production High School Spoofical this year.

Taieri College is involved in a wide range of external events including Shakespeare Festival, Big Sing Choral Competition, Play it Strange National Song Writing Competition and Rockquest to mention a few.

Rockquest is an important event in our school year and Taieri College maintains a strong presence each year. Of the twelve bands who progressed to the finals this year, four were from Taieri College, with two Year 11 bands and two Year 13 bands competing. They compete for the opportunity to progress to the national finals, which take place in Auckland.

Our Maori and Pasifika Council have many events planned during the year. We compete in the Nga Manu Korero Maori Speech competitions and our Year 9-13 Kapa Haka group compete in the bi-annual Hautonga Otago/Southland Kapa Haka competition.
Activities

Break Time Activities
Sports equipment is available at the beginning of breaks. Students are encouraged to participate. Further information about available activities is given through the daily notices (also available via parent portal on KAMAR, our student management system), and at assemblies. Taieri College has two Sports Co-ordinators and a Students Sports Council led by the Sports Prefects. They organise regular activities and competitions.

Swimming Pool
Our 25 metre heated indoor swimming pool provides extensive opportunities for students to participate in high quality aquatic programmes. This includes water safety, swimming, kayaking, water polo, and multi-sport.

Indoor Training Centre
This newly renovated facility provides a practice space and extra opportunities for participation in an extensive range of activities all year round.

Gymnasium
The gymnasium and exercise physiology unit are available for a variety of uses. This includes several spin bikes, weight machines and other personalised training equipment.

Library
The library houses a large collection of books, magazines and information resources suitable for students from Years 7-13. The Library is open from 8.00am to 3.30pm, Monday to Friday, including most break times. Students are encouraged to make use of the facility for personal reading and research.

Duke of Edinburgh
You can be part of the Duke of Edinburgh’s Hillary Award programme which is a worldwide network providing young people with a balanced, non-competitive programme of individual challenge through which they can make constructive use of their leisure time.

The Award programme provides a framework for personal discovery and growth through Service, Skills, Physical Recreation and Adventurous Journeys; developing perseverance, responsibility to self and to the community.

Athletics Day
Our annual Athletics Day is always a highlight on the calendar. Our top rated athletes perform with distinction and participate at other events locally, nationally and internationally. It is also about all participants doing their best when it comes to running, jumping, and throwing. Everyone’s willingness to give things a go is always encouraged.
Taieri College uniform can be purchased at NZ Uniforms. They are the authorised supplier of our Taieri College uniform.

**JUNIOR GIRLS’ UNIFORM Years 7 to 10**
- Navy skirt
- Short or Long sleeved checked blouse
- Woollen vest
- Black leather school shoes (not skate or canvas shoes)
- White ankle socks in summer
- Navy tights or over-the-knee tights in the winter
- Taieri College jacket
- Sunhat

**SENIOR GIRLS’ UNIFORM Years 11 to 13**
- Tartan skirt
- Short or Long sleeve college blouse
- Taieri College blazer
- Woollen vest (optional)
- Black leather school shoes (not skate or canvas shoes)
- White ankle socks in summer
- Navy tights or over-the-knee tights in the winter
- Taieri College jacket
- Sunhat

**JUNIOR BOYS’ UNIFORM Years 7 to 10**
- Navy shorts
- Short or Long sleeved checked shirt
- Woollen vest
- Black leather school shoes (not skate or canvas shoes)
- Taieri College navy ¾ socks with shorts
- Navy tights or over-the-knee tights in the winter
- Taieri College jacket
- Sunhat

**SENIOR BOYS’ UNIFORM Years 11 to 13**
- Short or Long sleeve Taieri College shirt. Long-sleeve shirt to be worn with the Taieri College tie
- Taieri College blazer
- Woollen vest (optional)
- Navy or black ankle socks with trousers
- Black leather school shoes (not skate or canvas shoes)
- Taieri College jacket

**PHYSICAL EDUCATION / SPORTS UNIFORM – ALL STUDENTS**
- College regulation PE shorts and t-shirt – compulsory
- College regulation PE track suit – optional

**Hair**
Hair must be clean and tidy at all times and needs to be safely restrained in specialist classes eg. Workshop, Food Technology. Extremes of style or colour are not permitted (eg. pinks, purple and non-natural colours). When the hair is tied back, a plain blue or black band only is to be worn. The Deputy Principal shall be the final judge of what is allowed.

**Boys must be clean shaven.**

**Jewellery**
Students have a choice to wear one piece that carries spiritual or emotional significance and is appropriate in the college setting. This may include items other than a Christian cross or pounamu (greenstone) emblem. It does not include anything connected to illegal, anti-social or gang activity, or anything that is so obvious that it detracts from the integrity of the uniform. The chain must be long enough to enable the emblem to fall below the collar line of the shirt or blouse.

Students may wear up to three small studs or sleepers in each ear. Studs are to be no more than 5mm in diameter. They are not to be intrusive or obvious. Students may wear a flat, plain ear stretcher up to 5mm, they must be flat and plain in colour: black, blue, silver or white.

No facial piercing will be allowed. For safety reasons, finger rings are not permitted.

Students may wear up to two small plain bracelets. These must be removed for Workshop, Physical Education and Food without question or at the request of the teacher. Students who choose to wear these jewellery items understand that they do so at their own risk. Students are to store items which need to be removed in a safe place. They cannot ask the teacher to take responsibility for them. If items go missing, Taieri College carries no responsibility for the jewellery.

**Makeup**
Obvious makeup and coloured nail polish is not permitted.

**Tattoos**
Visible tattoos are not permitted.

**Scarves**
Plain navy or black only.