

ANNUAL PLAN GOALS FOR 2024

The Board of Trustees has identified the following annual plan goals for 2024

GOAL 1: Success as Māori Raising Māori student achievement and strength of identity. Academically, we will continue to develop Tier 2 tracking programmes to enhance the academic achievement of Māori students. Our specific academic goal is for 80% of Māori students in Year 11 to attain Level 1 NCEA in 2024.

GOAL 2: NCEA Achievement Enhancing NCEA Achievement. Our college-wide NCEA goals are:

- 80% of all Year 11 students attain Level 1 NCEA in 2024
- 85% of all Year 12 students attaining Level 2 NCEA in 2024
- 70% of all Year 13 students attaining Level 3 NCEA in 2024

GOAL 3: Tracking of Years 7-10

Accelerated progress of Year 7-10 students at risk of not achieving. Curriculum areas will make early identification of students who are at risk of not achieving (Tier 2 students) at the Curriculum level recommended by the Ministry of Education and will develop and employ strategies to accelerate the learning of the targeted students.

- **Year 7–8 Writing:** All students identified as operating 'below' the desired Curriculum level of learning should move at least two subsets in their writing ability.
- **Year 9–10 Science:** Tier 2 students will be identified using an assessment of their science capability. Their learning progression will be tracked, and half of the identified Tier 2 students will graduate into Tier 1 during the year.
- **Year 9-10 English:** Tier 2 students will be identified using an assessment of their Writing capability. Their learning progression will be tracked, and half of the identified Tier 2 students will graduate into Tier 1 during the year.
- **Year 9-10 Mathematics** Tier 2 students will be identified using an assessment of their Numeracy capability. Their learning progression will be tracked, and half of the identified Tier 2 students will graduate into Tier 1 during the year.

Goal 4: Literacy We will undertake a professional development programme that focuses on Disciplinary Literacy. Curriculum areas will explore literacy requirements for their subject areas and develop skills to improve the levels of student literacy.

GOAL 5: Restorative Practice Development Refreshing and reviewing our Taieri College wide restorative practices to ensure staff are upskilled in the latest developments. New staff will learn and develop the capability to use effective restorative strategies.