

## TAIERI COLLEGE

## SECONDARY TERTIARY ALIGNMENT **RESOURCE (STAR) POLICY**

## Rationale: The Secondary Tertiary Alignment Resources (STAR) grant will be used to meet the identified learning needs of senior students that cannot be catered for within the traditional school curriculum. It is to be used to: facilitate transition to the workplace for students, particularly those intending to go straight into the workforce or those likely to leave Taieri College without any formal qualifications; (ii) provide or purchase tertiary-type courses which will better meet students' needs, which will motivate them to achieve, and which will facilitate their smooth transition to further education, training or employment. (iii) support students to explore career pathways, and help them make informed decisions about their schooling and future work or study. Legislation: Ministry of Education – National Administration Guidelines

(NAGs) - NAG 2

Within Taieri College the following priorities for the grant have been identified in preparation students for transition to the workplace and for adult life, such as:

- Developing individualised programmes
- Work experience
- Experience externally provided courses where appropriate
- Researching opportunities
- Job coaching, interview skills
- **Transport**
- Support personnel
- Equipment/capital items
- Through internal courses eg Tourism, Hospitality, First Aid etc

It is the responsibility of the Careers Department to ensure that these priorities underpin all funding allocation decisions. Students identified as being likely to benefit from enrolling in a STAR funded course are expected to have individual needs that can be best catered for using the STAR funds. All students from Year 11 upwards may access STAR funded courses. Other groups of junior students, such as GATE, may have access to STAR funds.

Date Last Reviewed: June 2021	Page 1 of 2	Star Policy
Date to be Reviewed: June 2024	Updated by: Self-Review Team	Approved by: Board of Trustees

The Careers Department is responsible for the management and administration of the STAR programme, including allocating funding, liaising with providers, College staff, students and families, completing audit and reporting requirements.

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