



# TAIERI COLLEGE

## BEHAVIOUR MANAGEMENT POLICY

<p><b>Rationale:</b></p>	<ul style="list-style-type: none"> <li>• To promote a caring and socially responsible environment in which our college values are shared and upheld.</li> <li>• To provide a climate that respects the right of others to work and learn in a safe secure physical and emotional environment.</li> <li>• To provide opportunity for restoration of relationships when they have been fractured.</li> </ul>
<p><b>Legislation:</b></p>	<p>Education and Training Act 2020 Ministry of Education – Part Six National Administration Guidelines (NAGs) Code of Practice for the Pastoral Care</p>
<ol style="list-style-type: none"> <li>1. Taieri College values will be elaborated through the Charter and other accountability documents.</li> <li>2. Taieri College deploys effective restorative practice strategies as the cornerstone of its pastoral system.</li> <li>3. Behavioural expectations are actively and regularly promoted through our three Taieri College rules:             <ul style="list-style-type: none"> <li>- Get on with each other (whanaungatanga)</li> <li>- Try hard (mahi)</li> <li>- Use good manners (manaakitanga)</li> </ul> </li> <li>4. The college's expectations are applicable during the school day, coming to and going from college, on trips and at all events organised by Taieri College. Beyond this, Taieri College encourages all members of the college community to uphold the college values in whatever situation they may find themselves in.</li> <li>5. Behaviour on school buses to and from college is also subject to the rules and expectations.</li> </ol>	

6. A set of incremental disciplinary steps will be taken to deal with behaviour that does not uphold the college values. These steps are outlined in the Staff Handbook.
7. Parents/Whanau will be involved at an early stage when a student's behaviour is causing concern to enable their co-operation and determine an appropriate response strategy.
8. The assistance of external organisations or programmes such as Mosgiel Family Mental Health, Strengthening Families, Otago Youth Wellness, London House, Youth Speciality Services will be sought when appropriate. Parents and whanau are encouraged to make use of this support when suggested by the college.
9. Behaviour constituting gross misconduct or continual disobedience, or severe acts of misbehaviour may be subject to stand-down or suspension by decision of the Principal in accordance with the Education and Training Act 2020 and following guidelines established by the Ministry of Education. These guidelines are available from Taieri College on request.
10. Suspensions will lead to the Board of Trustees (Board) judicial processes as required by the Education and Training Act 2020. The Board will manage such processes in accordance with legislative provisions and the requirements of natural justice.