



# TAIERI COLLEGE

## PERFORMANCE DEVELOPMENT POLICY

<b>Rationale:</b>	Effective performance development enables the Boards of Trustees to have confidence that all staff are meeting the educational needs of the students.
<b>Legislation</b>	State Sector Act 1988 Ministry of Education – National Administration Guidelines (NAGs) – NAG 3 Secondary Teachers CA Support Staff in Schools CA Professional Standards for Teachers Teachers’ Council – Registered Teacher Criteria Children’s Act 2014 Health & Safety at Work Act 2015
<ol style="list-style-type: none"> <li>1. To maximise learning outcomes for students by improving the quality of teaching and leadership.</li> <li>2. To ensure high quality learning opportunities for both teaching and non-teaching staff, by offering relevant professional development and support.</li> <li>3. As part of our Professional Growth Cycle (PGC) self-review and reflection of teaching practice takes place. Areas of development are determined by the individual in collaboration with a teaching colleague.</li> <li>4. To ensure compliance with the secondary teacher collective agreement and support staff in schools’ collective agreement.</li> <li>5. All non-teaching staff have a responsibility to comply with their relevant collective employment agreement or individual employment agreement.</li> </ol>	