



TAIERI COLLEGE SPORT

Game Time Policy

March 2015

The objective is to differentiate between 1st / A Teams and B, C Teams etc. or when there is only one team in the College for a particular grade.

It is the student/parents' obligation to be clear on their own philosophy and the playing/coaching philosophy of the team i.e. is it about participation or winning at all costs. Where there is a difference of ideology between the player/parent and the coach then discussions can be had between parties but the coach retains final control over playing time and player rotations. If a parent/player is not satisfied they may see the TIC for arbitration or to be moved to another team.

For All 1st / A Teams

- Game time will be determined by the coach in relation to his/her perceived contribution of the player to the team's play. Where a player is not receiving enough game time it is contingent on them to endeavour to improve their contribution to the team.
- The coach determines who plays where and for how long.
- There is no expectation that players receive an equal amount of playing time.
- It is accepted that participation in an "A-team" is about player development during practice, game time is only part of that development and it is the coaches judgement as to which players in which positions will best suit the competitive situation at hand.
- Ideally no player should be on the side line without playing two weeks in a row.
- All players and parents who accept a place in a 1st / A team agree to the points above.
- Not turning up to practices and / or a poor attitude is likely to impact on a player's game time.

For all other teams

- The focus is on developing the team as a whole and all the individuals in it.
- The coach determines who plays where and when

But

- Players should be receiving more equal amounts of playing time where possible.
- Starting teams should be rotated weekly or fortnightly.
- It is expected that a coach should be giving feedback on a regular basis to players receiving less court time about what they need to do to improve their contribution to the team.

Parents are not always in an appropriate position to be impartial in these matters. Support for the coach is vital from parents and more constructive to the team.

Any disputes that arise should firstly be addressed to the coach at an appropriate time. (During the game or at the final whistle is not an example of appropriate).

The TIC (Teacher in Charge) or the Head of Sport should be contacted in the next instance.

If required an arbitration meeting can be called between the coach and complainant with the TIC and/or the Head of Sport as arbitrators.